High School Judge Cheat Sheet

This sheet is designed to provide a basic guideline to the criteria that can be used for judging individual **SPEECH** events. Remember, feedback is crucial! Let them know of things they did well, but also what they could improve on. **To access your ballots go to live.speechwire.com** As soon as you are in your room, **press "Start Round"** in Speechwire.

Extemporaneous (EX)	Original Oratory (OO)	Declamation (DEC)	Impromptu (IMP)	Interpretation (HI, DI, DUO)	Program Oral Interpretation (POI)	Informative (INFO)
In a prep room (not your room), competitors are presented with a choice of three current event questions related to national and international current events. The competitor has 30 minutes to prepare a seven-minute speech answering the selected question. Judges will receive competitors one at a time, in 10-minute increments. Each student should stay to watch the remaining competitors.	Competitors write, **memorize**, and deliver a problem/solution speech with the intent to persuade the audience on a topic of significance. It usually has a problem, with causes, effects, and solutions. Competitors should remain in the room for the remaining competitors' speeches.	Competitors **memorize** and deliver a portion or portions of a printed, published, & publicly delivered speech previously performed by someone else (commencement addresses, historical speeches, political speeches, celebrity speeches, etc.). There will be a brief introduction to the piece near the beginning of the speech.	Students have 7 minutes to prepare **and** give an improvised speech without notes. **Draw:** (One speaker at a time) The judge has the speaker draw three prompts from an envelope. The speaker will choose one. The 7 minutes will start once the speaker chooses the topic (that topic is no longer valid for any other competitor). Competitors should remain in the room for all speeches.	Competitors cut, **memorize** and perform their interpretation of a printed published, publicly accessible piece (script, movie, story, novel, etc.) including either single or multiple characters. PROPS ARE NOT PERMITTED (any item is considered a prop: chair, floor, table, etc.). In DUO, competitors may **not** make eye contact, nor touch. There will be a brief introduction to the piece near the beginning of the piece.	Students **deliver interpretative readings** of published prose, poetry, or drama (plays) thematically linked from two or three genres. The contestant must address the script; however, introduction and transitional may be memorized.	A self-written speech on a topic of their choice, using logic and evidence to inform not advocate. Visual aids are allowed. All research should be cited verbally.
Judging: • Time: Up to 7 minutes (only valid if timed with stopwatch) • Time violations cannot place first (**30 second grace period**). • **NO NOTES (Paper or Digital)** • Those using notes should not rank first • Factually accurate • Organized, focused on topic, research referenced. • Judge opinion on the topic should **not** influence ranking.	Judging: • Time: up to 10 minutes (only valid if timed with stopwatch) • Time violations cannot place first (**30 second grace period**). • **NO NOTES (Paper or Digital)** • Those using notes should not rank first • Organized, flows, easy-to-follow. • Clear message • Relatable to any audience • Cited evidence to support the cause, problem, and a solution that could mitigate the problem.	Judging: • Time: up to 10 minutes (only valid if timed with stopwatch) • Time violations cannot place first (**30 second grace period).** • **NO NOTES (Paper or Digital)** • Those using notes should not rank first • Entertaining, relatable, & flows • Speech choice appropriate for competition	Judging: • Time: up to 7 minutes (only valid if timed with stopwatch) • 7 minutes includes preparation time **and** giving the speech. • Time violations cannot place first (**30 second grace period**). • **NO NOTES (Paper or Digital)** • Those using notes should not rank first in the round. • Organized, focused on topic, and supported using examples.	Judging: • Time: up to 10 minutes • Time violations cannot place first (**30 second grace period**). • **No scripts/notes** • Time violations shouldn't rank first • **DUO –** Students do not touch or have eye contact except during the introduction. Content/Delivery • Entertaining • Piece should be challenging & appropriate for competition. • Not mimicking the original, but an interpreted message using original wording. • Characters clearly defined and differentiated.	Judging: • Time: up to 10 minutes • Time violations should not place first (**30 second grace period**). • Maintains impression of reading from script in **black binder** • Different types of literature should be cut into one cohesive, themed performance. • Characters should be distinguished and unique from each other. • Manuscript book can be used as a prop. • Blocking movements should enhance not distract and convey emotions, motivations, and physical factors. Content & Delivery • Piece choice challenging and appropriate for competition. • Eye contact & Confident • Volume & speaking rate	Judging: • Time: up to 10 minutes • Time violations should not place first (**30 second grace period**). • Focused on topic • Organized and factual information with support of sources. • Should educate and entertain • Visual aids are engaging and have smooth delivery Delivery • Eye contact • Organized, knowledgeable, and informative • Confidence • Smooth delivery

*TYPE IN THE BALLOT FEEDBACK WHILE COMPETITORS ARE SPEAKING TO SAVE TIME. We cannot start the next round or finish the tournament until all ballots are submitted. You will have time to edit/change/add additional feedback after the ranks, points, and decision is submitted.

*Other than school dress-code violations, attire should not be considered in scoring/ranking.

In ALL Speech Events:
- Please look for the following: eye contact, confidence, articulation, poise, tone, speed, body language)
- Please make detailed comments on each ballot (positive & areas of improvement).
- Rank students in first to last, no ties. Issue speaker points, 90 to 100 (highest points to 1st)

DISCLOSURE of RESULTS ANY round is PROHIBITED.

High School Judge Cheat Sheet

This sheet is designed to provide a basic guideline to the criteria that can be used for judging individual **DEBATE** events. Remember, feedback is crucial! Let them know of things they did well, but also what they could improve on. **To access your ballots go to live.speechwire.com** As soon as you are in your room, **press "Start Round"** in Speechwire.

Student Congress (CON)

Contestants in Student Congress become legislators charged with the task of fulfilling the responsibilities of the US legislative branch of the federal government. There is a chamber of 15-18 competitors, as well as a PO (Presiding Officer-will run the room using Parliamentary Procedure)

Regulations
- Student speeches are up to 3 minutes (PO will announce speech times)
- Legislation authors have 2 minutes mandatory questioning period
- All other questioning periods are 1 minute.
- Students may not have visual aids
- Speech should be on appropriate topic/side
- Focused on topic, organized, factual accuracy, good composition, references
- Eye Contact, confidence, appropriate/professional tone

Score every ballot – points range from 1 (poor) to 6 (excellent).

Competitors should not receive extra points for questioning, however it should help determine ranking if the speech points are tied.

Your opinion on the topic should **not** influence the ranking.

Competitors rank 1 (best) -8 (look at how many speeches they made, how many points you gave for each speech, their decorum towards the chamber, participation, questioning, etc.)

Please make detailed positive and constructive comments on each student ballot.

Public Forum (PF)

Team event that advocates or rejects a position posed by the resolution. Teams will be assigned pro/con prior to the round, indicated on the ballot.

Speech	Time Limit (Minute)	Purpose
Pro: Speaker 1 Constructive Speech	4	Present Team's Case
Con: Speaker 1 Constructive Speech	4	Present Team's Case
Crossfire	3	Speaker 1 from both teams alternate asking and answering questions
Pro: Speaker 2 Rebuttal	4	Refute the opposing side's arguments
Con: Speaker 2 Rebuttal	4	Refute the opposing side's arguments
Crossfire	3	Speaker 2 from both teams alternate asking and answering questions
Pro: Speaker 1 Summary	3	Begin forming the main issues
Con: Speaker 1 Summary	3	Begin forming the main issues
Grand Crossfire	3	All 4 debaters involved in asking and answering questions at once
Pro: Speaker 2 Final Focus	2	Explain reasons they should win the round
Con: Speaker 2 Final Focus	2	Explain reasons they should win the round

(3minutes of prep time given for each team)
- Focused on topic, organized arguments, factual accuracy, cited evidence to support points, countered arguments presented by opposing team
- Confident, respectful of other team
- Your opinion on the topic should **not** influence the ranking.

Each speaker receives speaker points ranging from 25-30 points (highest total points goes to winning team) and should reflect your win/loss decision. Please justify your decision and provide positive, but constructive feedback to each team.

Lincoln/Douglas Debate (LD)

Each debater will try to show why their position supports the more important principles inherent in their position and why that position is superior to the opponent's. Debaters will be assigned aff/neg prior to the round, indicated on the ballot.

Speech	Time Limit (Minute)	Purpose
Affirmative Constructive	6	Present the affirmative case
Negative Cross-Examination	3	Negative asks questions of the aff
Negative Constructive	7	Present Neg case and refute Aff case
Affirmative Cross-Examination	3	Affirmative asks questions of the neg
First Aff Rebuttal	4	Refute the negative case, rebuild aff case
Negative Rebuttal	6	Refute the aff case, rebuild the neg case, offer reasons neg should win
2nd Aff Rebuttal	3	Address neg reasons, offer why aff should win

(4minutes of prep time given per debater)
- Focused on topic, organized arguments, factual accuracy, cited evidence to support points, countered arguments presented by opposing team
- Confidence, respectful of other team, appropriate/professional tone
- Your opinion on the topic should **not** influence the ranking.

Each debater receives speaker points ranging from 25-30 points (highest total points goes to winner) and should reflect your win/loss decision. Please justify your decision and provide positive, but constructive feedback to each debater.

Policy Debate (CX)

Team event that advocates or rejects a proposition posed by the resolution. Teams will be assigned pro/con prior to the round, indicated on the ballot

Speech	Abbreviation	Time Limit (Minute)
1st Aff Constructive	1 AC	8
Neg Cross of Aff		3
1st Neg Constructive	1 NC	8
Aff Cross of Neg		3
2nd Aff Constructive	2 AC	8
Neg Cross of Aff		3
2nd Neg Constructive	2 NC	8
Aff Cross of Neg		3
1st Neg Rebuttal	1 NR	5
1st Aff Rebuttal	1 AR	5
2nd Neg Rebuttal	2 NR	5
2nd Aff Rebuttal	2 AR	5

(8 minutes of prep time given per team)
- Focused on topic, organized arguments, factual accuracy, cited evidence to support points, countered arguments presented by opposing team
- Confident, respectful of other team
- Your opinion on the topic should **not** influence the ranking.

Each speaker receives speaker points ranging from 25-30 points (highest total points goes to winning team) and should reflect your win/loss decision. Please justify your decision and provide positive, but constructive feedback to each team.

Public Forum Debate: **2024 Apr** Resolved: The United Nations should abolish permanent membership on its Security Council.
Lincoln-Douglas Debate: 2024 Mar/Apr Resolved: The primary objective of the United States criminal justice system ought to be rehabilitation.
Policy Debate: 2023-2024 Topic Resolved: The United States federal government should substantially increase fiscal redistribution in the United States by adopting a federal jobs guarantee, expanding Social Security, and/or providing a basic income.

DISCLOSURE of JUDGE DECISION and/or CRITIQUE of ANY round is PROHIBITED. *TYPE IN THE BALLOT FEEDBACK WHILE COMPETITORS ARE SPEAKING TO SAVE TIME. We cannot start the next round or finish the tournament until all ballots are submitted. You will have time to edit/change/add additional feedback after the ranks, points, and decision is submitted.